

BEYOND LIMITS



A MESSAGE FROM OUR EXECUTIVE DIRECTOR

Reflecting on this past year, I am reminded of the impact that meaningful, inclusive experiences have on our youth. More than ever, young people need environments that nurture relationships, spark curiosity, and inspire them to envision and pursue bright futures. Research shows that supportive communities and structured programs are crucial in youth development. Our programs provide vital academic interventions and lay a foundation of self-awareness, social responsibility, and community connection. They provide youth with the tools and support to navigate life's challenges, develop confidence, and embrace new opportunities. As we reimagine Kid Power's possibilities, we have centered our approach on social-emotional skill building and listening closely to our community to develop programs and activities that encourage all of us to go *"beyond limits."*



This year, our youth showed us the transformative power of authentic connection. When young people feel seen, heard, and supported, they start to believe in their potential and reach beyond what they once thought possible. We've seen firsthand how mentorships open doors to career pathways, how structured literacy support turns struggling readers into confident learners, and how hands-on wellness activities inspire students to take ownership of their health and surroundings. Our youth have not only grown personally, they have also embraced a commitment to giving back to their communities. This year, our team provided new opportunities for skill-building to fuel this commitment. In an advocacy workshop with DC Justice Lab, youth practiced elevator pitches to voice their passions, preparing for Capitol Hill Advocacy Day. We also expanded our Youth Ambassador Program, offering workshops on leadership, self-regulation, self-care, and advocacy, equipping them with tools to strengthen their impact within the classroom and beyond.



During one of these workshops, our 5th-grade student ambassador, Rayln expressed, *"In my speech, I talked about how you could help people with their homework and help them with other things they need. I honestly would like to see more kindness spreading; there is not enough kindness in the world. That would help people talk it out instead of hurting people over the smallest things."*

Looking ahead, we are inspired by our community leaders and community-driven insights as we plan for strategic growth. We are focused on:

- Expanding our High-Impact Tutoring program to address pandemic-related learning loss;
- Integrating social-emotional skill-building across all programs;
- Redesigning our evaluation framework with a comprehensive logic model; and
- Creating new opportunities for youth to engage in meaningful service learning.

These efforts build on the experiences and insights we've gained this year, positioning Kid Power to not only reach more young people but also broaden our program's impact and scope. Our vision is bold, but with the dedication of our team, partners, and supporters, we are ready to ensure every young person has the opportunity to grow beyond limits.

Andria Tobin
Executive Director



KID POWER'S COMMITMENT TO DC'S YOUTH

For over 20 years, Kid Power has provided students with the tools for academic, emotional, and social growth. With a renewed focus on equity and agency, we're committed to ensuring every DC youth feels seen, valued, and inspired. Our new mission, vision, and logic model unify our objectives across programs, positioning us for an exciting and impactful future.

Our Vision: Kid Power envisions an equitable future where all DC youth feel valued, capable, and have the agency to improve the world around them.

Our Mission: At Kid Power, youth ignite their confidence and build the skills to thrive academically, strengthen their social-emotional wellness, and advocate for themselves and their communities.

Our Board of Directors and Advisory Board Members are dedicated to guiding Kid Power's mission with excellence and inclusivity. Both Boards are composed of accomplished professionals, ensuring our policies align with our mission and overseeing financial and fundraising efforts. Together, they provide invaluable guidance and support to create a brighter future for the youth we serve.

BOARD OF DIRECTORS

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 - Peter Slone, Secretary
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Elevate
Keller Partners & Company
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Parent Representative
Self-employed
Adobe



AFTER-SCHOOL PROGRAM

"My favorite memory is today, being at the Student Ambassador workshop because this is awesome. I like this because it teaches you to be a better leader and a better person in a fun way."

3RD GRADE STUDENT, GARRISON ELEMENTARY

Throughout 40 program weeks, Kid Power delivered our comprehensive after-school experience to students in grades 2nd-8th. Students participated in Academic Power Hour daily, receiving homework help, tutoring, and engaging in educational activities. Our weekly STEM projects focused on engineering, architecture, and transportation. These weekly activities fostered collaboration and helped students improve communication skills, sparking curiosity and teamwork.

In our Citizenship activities, students embraced democratic principles, participated in our Kid Power Ambassador campaign, and completed service-learning projects supporting the unhoused and crafting pet toys for shelters. Our Health & Wellness component featured VeggieTime lessons that teach students relationship skills and responsible decision-making as they learned about nutrition, healthy foods, and how they affect one's health.

Our social and emotional wellness was the cornerstone of our program, cultivated through daily KP Circles, guided by the CASEL framework, create a safe and inclusive space, enabling students to express themselves openly, support one another, and foster a strong sense of community and belonging, and our "Art with A Purpose" lessons that helped improve students' self-awareness and self-management while participating in mindfulness activities and emotional regulation exercises.

STUDENTS APPLYING TECHNIQUES BEYOND THE CLASSROOM

During the school year, we observed significant growth in student autonomy and social-emotional learning (SEL), as students demonstrated remarkable progress in communicating with their peers, regulating their emotions, and supporting each other. At Stanton Elementary, one student's progress was evident during a soccer game when he recognized his emotional struggle and sought help from his After-School Instructor. With guidance, he applied techniques from KP Circles to regain composure and return to the game, showcasing the real-world impact of self-regulation skills. This example highlights how KP Circles equip students with valuable life skills they apply both in and out of the classroom.



PROGRAMMING BY THE NUMBERS

19 youth-led service-learning projects completed

6 DCPS School Sites served

344 DC Youth Supported

80%

Students felt a strong sense of belonging within the Kid Power program

83%

Students understood the importance of helping others

87%

Students indicated having confidence in their abilities



IN-SCHOOL PROGRAM

Kid Power took another step forward in its commitment to food access and security by welcoming a new VeggieTime Director, Nikki Oliver, who deepened our engagement with students, families, and school community members. Despite the absence of FoodCorps members, we harnessed the strength of our community volunteers and senior staff to maintain our Produce PopUps, garden spaces, and food security initiatives. This period allowed us to forge stronger community partnerships and actively involve our staff in strategic expansion efforts.

To further expand food access, we introduced a new "Buy-In" program with **FRESHFARM**, allowing families to purchase locally sourced produce directly from local farmers at market value, avoiding grocery store markups. Kid Power's expertise in serving under-resourced communities led to our selection as the exclusive distributor of produce grown by the **Friends of the National Arboretum** (FONA) at the Washington Youth Garden.

Aligned with our After-School program, students immersed themselves in hands-on garden activities, learning horticulture and garden maintenance. Fall lessons covered plant biology, ripeness, harvesting, soil health, and composting. Winter brought lessons on animals' roles in food growth, growing in harsh climates, and foraging. In partnership with FONA, students prepared seedlings for spring, where they then took charge of their gardens—choosing crops, plotting gardens, and designing layouts, emphasizing youth voice and choice.

PROGRAMMING BY THE NUMBERS

89%

Students expressed a clear understanding of the importance of healthy eating

66%

Students reported that they now cook or help prepare healthy meals at home

46%

Students showed significant growth in accurately identifying what plants need to thrive

20

Kid Power Produce PopUp markets brought fresh, healthy produce directly to our communities

4,000

Pounds of free produce distributed

1,725

Kid Power families and school community members served

VOLUNTEERS MAKING A LASTING IMPACT

Throughout the year, volunteer groups support garden maintenance, beautification, and renovation across our schools. These partnerships have been invaluable in enhancing our garden spaces but also in strengthening community engagement and collaboration.



57

Volunteers from **Howard University Pediatrics**, **John Hopkins**, and **Southern Houston United Methodist** made a remarkable difference at J.O. Wilson Elementary.

44

Volunteers from **Navy Federal Credit Union** and **Deloitte** lent their time and talents at Malcolm X Elementary.

15

Community volunteers brought their skills to Stanton Elementary School.



HIGH IMPACT TUTORING

"I started 5th grade and was really worried about going to middle school. Reading was hard for me but now I feel like reading is so easy now! I know I'm ready for middle school!"

5TH GRADE STUDENT, MALCOLM X ELEMENTARY

We were thrilled to significantly expand our High Impact Tutoring (HIT) program from 20 students to 120 at three high-priority Ward 8 DC Public Schools: Stanton Elementary, Savoy Elementary, and Malcolm X Elementary. Over 22 weeks, we provided targeted tutoring three days per week, with focused 30-minute sessions for small groups of 1-3 students.

Our dedicated community tutors, rigorously trained and coached in the Leveled Literacy Intervention (LLI) curriculum by our HIT Director and Coordinators, supported students in achieving remarkable growth. This team worked closely with school staff and administrators to create school-approved schedules aligned with students' English Language Arts (ELA) intervention blocks, ensuring seamless integration. Tutors also participated in the Brown University/Stanford SEL "Tips for Tutors" Program to further enhance Social Emotional Learning (SEL) growth, program impact, and overall wellness outcomes.

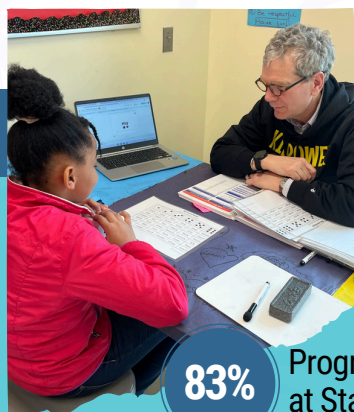
We also expanded our reach by forming partnerships with three additional partner schools. This expansion aligned with DC Public Schools' curricular priorities and strengthened our existing partnerships. We selected the UFLI Foundations curriculum as our core curriculum for the 2023-2024 school year, setting the stage for even greater success in the future.

A TUTOR'S JOURNEY OF GROWTH AND DEDICATION

Sabrina Mathis, a Tutor at Savoy Elementary, emerged as our most improved employee of the 2022-23 school year. Sabrina brought immense passion but initially felt overwhelmed by the instructional demands. Dedicated to her growth, Sabrina attended all training sessions with curiosity and focus. She proactively sought feedback and support demonstrating a consistent openness to learning and improvement. Week after week, Sabrina worked tirelessly towards mastering her instructional skills, showing remarkable growth and development. Staff witnessed Sabrina's transformation, noting her increased confidence and competence with all students, including those with behavioral challenges. Sabrina's dedication is epitomized by her work with a student who receives special education services and faces significant working memory and phonics issues. Volunteering to tutor this student, Sabrina's relationship-building and instructional efforts have improved his phonics skills and academic confidence.



In tutoring, you don't just teach. You get to know the kids, you learn their style of learning, and you see beyond just the behavior. You also get a chance to give that extra support, and that is more important than what people think."



PROGRAMMING BY THE NUMBERS

67%

Students at all participating school sites improved by **2 or more** reading levels in one semester

15

Students grew **4 or more** levels in one semester

83%

Program participants at Stanton Elementary

63%

Program participants at Savoy Elementary

46%

Program participants at Malcolm X Elementary

MENTORING & ENRICHMENT PROGRAM

"You've got to care; some people dive into mentoring because it sounds good, but your heart has to be in it. If it's not, it's a waste of time."

JAMAL, MENTOR, 1 YEAR

Our mentoring program continues to be a transformative force in the lives of older youth in DC, fueling remarkable growth in their relationships, academic success, career exploration, and community connection. During check-ins, youth shared how their mentors have influenced them, with 92% noting improvements in academics and 100% highlighting their mentors' role in career exploration. The program has also had a significant impact on community bonds, with 80% of youth feeling more connected through their mentoring relationships, creating a stronger, more united community.

One of the most treasured aspects of these mentoring relationships was the energy and openness of the mentors. Many of our youth highlighted their mentors' positive energy and approachable nature as their favorite qualities. These traits became even more cherished in long-term relationships, with 83% of youth in matches lasting more than two years as the most valued aspect of their mentor's support. Mentors themselves reported experiencing profound changes through their involvement with 90% gaining a deeper connection to their community.

To support our strategic growth, we hired a second Program Manager to focus on expanding mentor and partnership development, leading mentor recruitment and training efforts while building partnerships for mentor recruitment and PowerUp! Career Exploration opportunities.

GUIDANCE BEYOND THE CLASSROOM

Our staff connected high school junior Jennifer with mentor Jurley Camacho, a Senior Associate at the Inter-American Development Bank. What began as a virtual mentorship quickly became a meaningful relationship, with the pair meeting in person for coffee, cooking sessions, and visits to the U.S. National Arboretum. During one of their outings, Jurley shared a powerful metaphor about "cracks in the road," reassuring Jennifer that her choices would always guide her back to the right path. This message deeply resonated with Jennifer, offering her a fresh perspective on her future.



Jennifer's hard work paid off as she graduated high school and was honored with an \$8,000 scholarship at Kid Power's graduation event, and she accepted a full scholarship to Cornell University.

PROGRAMMING BY THE NUMBERS

53 DC Youth Served

\$10,250 Awarded Kid Power and Donor Scholarships

13 PowerUp! Enrichment Workshops Delivered



100%

Graduation Rate of Program Participants

92%

Mentor Match Retention Rate (70% previous year)



"This organization has provided a sanctuary where I could embrace my visual impairment without fear or reservation. Reflecting on the past three years with Kid Power, I am filled with gratitude for a journey that has been nothing short of beautiful and unforgettable."

- Faithful, protégé

SUMMER LEADERSHIP ACADEMY

"Fire week was my favorite themed week because of the volcano activity."

4TH GRADE STUDENT, BARNARD ELEMENTARY

In the summer of 2022, Kid Power collaborated with DC Public School Summer Acceleration Academies to bring our free summer programs to Barnard Elementary in Ward 4 and Garfield Elementary in Ward 8. This initiative successfully engaged 115 youth from 2nd to 5th grade, offering a unique blend of enriching academic instruction, opportunities to build new friendships, and fun summer activities. Students explored the elements of air, earth, water, and fire through hands-on social-emotional learning activities, making the summer memorable.

Building on this success, our 2023 summer camp at Bancroft Elementary in Ward 1 continued our partnership with DC Public School Summer Acceleration Academies. Over five weeks, we supported 90 rising 2nd to 5th graders, enriching their experience through collaborations with key program partners. **Urban ForestKids**, led nature-immersion activities that took students out of the traditional classroom and into green spaces, fostering comfort in nature and curiosity about local plant and animal species.

Additionally, our partnership with **Sidwell Friends School** provided engaging sessions such as *"The Science of Food,"* where students explored DNA and moon phases using snack foods, and *"Digital Art,"* where campers created self-portraits using iPad drawing tools. Kid Power also supported ELSAP students by offering basic translations in the curriculum, ensuring inclusivity for students with limited English proficiency.

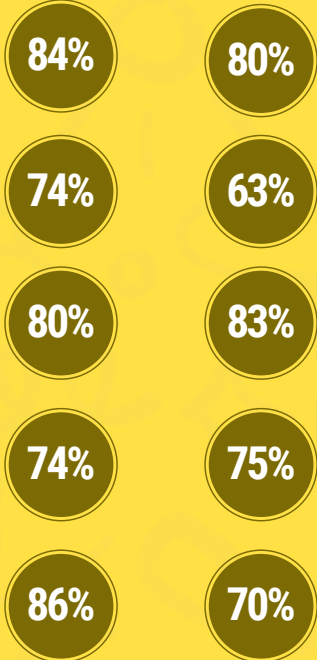
Our focus on STEAM programming has been a cornerstone of these summer programs, inspiring students and families. This success has motivated us to expand our STEAM offerings during the school year, continuing to prioritize innovative, hands-on learning experiences.



PROGRAMMING BY THE NUMBERS

- Students who reported they learned something new
- Students who can set a personal goal
- Students who reported that they have the tools to speak up to express thoughts (especially to help others)
- Students who can solve problems without fighting or hurting anyone
- Students who reported they felt good about their future

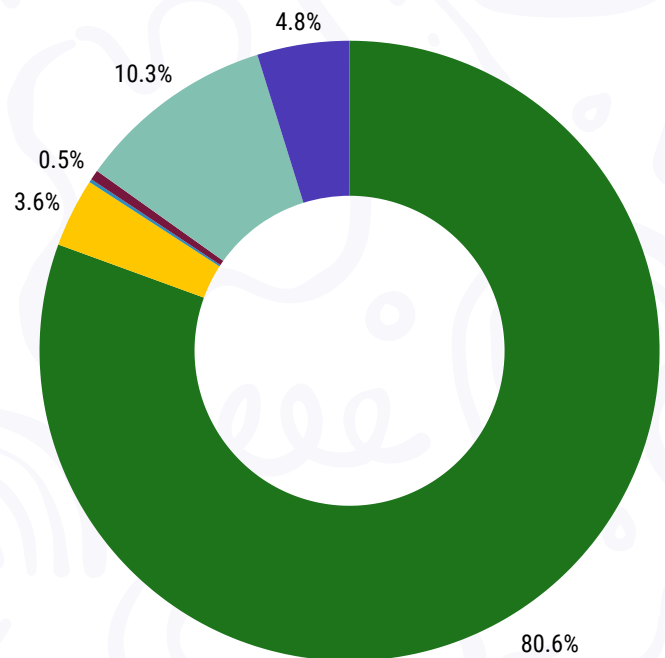
2022	2023
84%	80%
74%	63%
80%	83%
74%	75%
86%	70%



STATEMENT OF ACTIVITY

FISCAL YEAR 2022-2023

SUPPORT & REVENUE

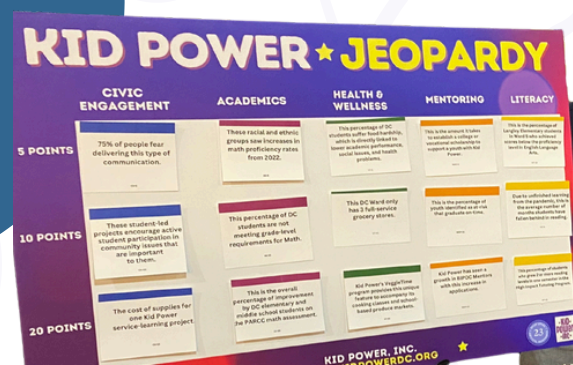
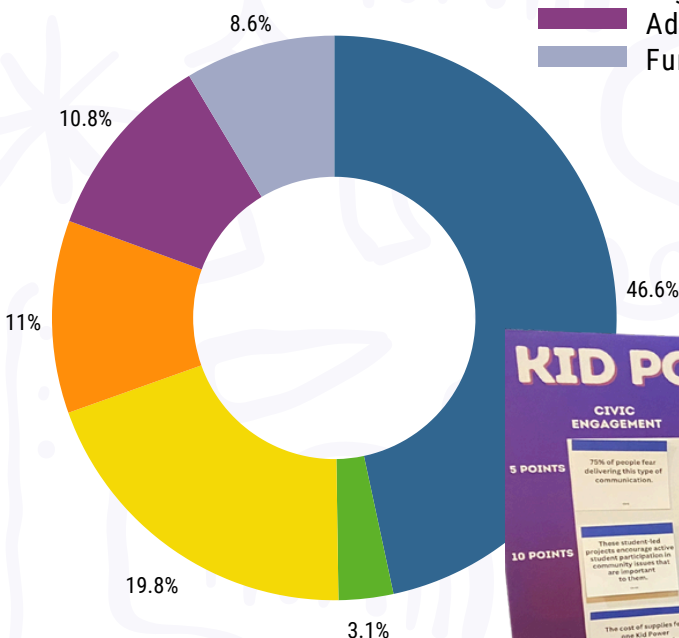


Grants (Restricted, Federal, Local, Corporate, & Foundations)	\$2,139,289.14
Unrestricted (Individual and Major Donors)	\$95,389.72
Campaigns (United Way, Combined Federal Campaign)	\$4,507.80
Special Events	\$13,845
Earned Income (Sales, Consulted Services)	\$274,648.25
In-Kind	\$127,639

OPERATING EXPENSES

In-School Program	\$78,446
After-School Program & Summer Leadership Academy	\$1,168,315
Mentoring & Enrichment	\$276,425
High Impact Tutoring	\$495,669
Administration	\$271,143
Fundraising & Development	\$215,349

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After-School Program & Summer Leadership Academy	\$1,168,315
Mentoring & Enrichment	\$276,425
High Impact Tutoring	\$495,669
Administration	\$271,143
Fundraising & Development	\$215,349



THANK YOU

We are deeply grateful for the boundless generosity demonstrated by our invaluable donors, partners, and volunteers from July 1, 2022, to September 30, 2023. Their steadfast support has enabled us to adapt and respond to our community's evolving needs, creating immediate positive impacts and paving the way for a brighter future.

\$100,000 +

Compass (In-Kind)
Deputy Mayor of Education, Learn 24 OST Year Round Grant
District of Columbia Public Schools
Office of the State Superintendent of Education (OSSE), High Impact Tutoring Grant
OSSE, 21st CCLC
Serve DC
The Ceres Foundation

\$25,000 - \$49,999

Harman Foundation
Morningstar Foundation
Walter Brownly Foundation

\$5,000 - \$9,999

American University (In-Kind)
Capital One
Lillian Meyers
Giselle Hicks and Bill Ross
Opal Foundation
The George Washington University (In-Kind)

\$1,000 - \$4,999

Adobe Inc.
Anonymous
Stephanie Bailey
Baker Botts L.L.P.
Baker Botts L.L.P.
Flannery Berg
Peter Bloom
Kathleen Booker
Crowell & Moring Foundation
Shital Desai
FoodCorps Inc
Brittany Gaines
Harris and Eliza Kempner Fund

\$500 - \$999

Ruth Adu-Gyamfi
Robert and Nancy Bloch
Ryan Davis
Andrew DiSalvo
Fannie Mae
Alfred and Lynne Groff
Sondra Henderson
Louis Leibowitz
Kirstin & Patrick McPherson

\$50,000 - \$99,999

400 E Street SW, LLC. (In-Kind)
Phillip Graham Foundation
The Morris and Gwendolyn Cafritz Foundation

\$10,000 - \$24,999

Charleys Kids Foundation
Frederick K. Harris
Holy Trinity Catholic Church
Mayor's Office of Latino Affairs
River Road Universalist Congregation
Share Fund
Sidwell Friends School (In-Kind)
St. Albans School (In-Kind)
The Herb Block Foundation

Vicky Marchand
Mary McCain
Mark Mioduski
Jeri Mulrow
George and Janice Rasmussen
James Shipe
Michael Skolnik
Peter Slone
Damon Vaccaro
Sara Wells
Stephanie Williams
World Bank Group - Community Fund

Andrew Morgan
Moshe Nelson
Maureen Ohlhausen
Brian Ohlhausen
Clare Herington and Laurence Platt
Nolan Robinson
Max Skolnik
Te-Mika Warner
Daniel Weaver



\$250 - \$499

Joanne Baecher-DiSalvo
Gerri Berg
Talisha Bond
Brighton Jones, LLC
Patrick DiSalvo
Michael Feder
Katie Goodwin
Watani Hatcher
Alicia Hollis
Edward Holman

Kathleen Jackman
Ashwani Jain
Kimberly James Morgan
Courtney Moran and Max Kanner
Stacy Kirk
Wendy Medler
Devika Modak
Neil Ohlhausen
Jenn Garbach and Faheem Rahman
Ami Scott

Sherry Rosenblum and Gary Smith
Lawrence Smith
Neesham Spitzberg
Sarah Stewart
The Omidyar Group
Andria Tobin
Jessica Truitt
United Way of the National Capital Area
Robin Weisman

\$50 - \$249

Sara Ackerson
Vinita Ahuja
Reynolds Allen
Zoe Allier-Gagneur
Amazon
Marta Ames
Scott and Tina Ayer
Charlotte Baecher
Diana Baird
Elitza Barden
Megan Beckwith
Brendan Berg
Liz Bloom
Holly Blum
Booz Allen Hamilton
Deborah and Randy Boyd
Dee and Richard Brown
Joanne Burbage
Christopher Butterfield
Anthony Cella
Tunisia Christian
Karla Diaz Clarke
Brendon Colburn
Trevor Corning
John Crain
Anis Dani
Elizabeth Dawson
Darnel Degand
Velma Deleveaux
Tesion Demissie
Charles DiSalvo
Maureen Dwyer
Griffin Edwards
Carol Emery
Andrea Fair
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Fund for Educational Excellence
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Chester Henderson
Greg Henderson
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Bernadette Jones
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Kaiser Foundation
Neal Kantharia
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Christina Kim
Toson Knight
Ezriel Kornel
Brian Krausz
Kaylyn Kvochak
Padmaja Lakkavarapu
Sophia Lambertsen
Adam Lavezzo
Elizabeth Lawson
John Leibovitz
Eliza Leighton
Mila Leitch
Brant Levine
Adam Levner
Aaron Lewis
Wendy Li
Aliza Marcus
Miniya Maskal

Carrington Matthews
Lindsay Maxwell
Ben & Katherine McCabe
Neal Meier
Biljana Milenkovic
Tanya Morant
Jeremy Nathaniel
Zullyana Nyce
Veronica Nyhan Jones
Mia Oconnell
Oracle
Stephen
Katrina Owens
Panera LLC
Oretha Pettitway
Benjamin Picciano
Kevin Ponder
Tara Privette
Tara Providence
Christina Ratatori
Tara Rippe
Mary Roepke
LeighAnn Rosenberg
Kerry Rubin
Alexis Rubin
Shelley Rubin
Susan Sall
Robin Sandenburgh
Brian Schneider
Eric Scholz
Elizabeth Selvan
Brian and Caroline Sholl
Jackie Siegel
Herbert Skolnik
Natasha Smith
Jeanine Smith
Debi Smith
Ashley Speight
Ed Spitzberg
Timothy Sprunt
Brian Tahmosh
Maria Thomas

Catherine Tobin
Dayna Trott
Deep Upadhyay
Eleanor Walters Beaton
Colin Warren
Carole Wegner
Pamela Weinberg
Mark Weinberger
Elise Weinstein
Gary Weisman
Daniel Welch
Brian Whittaker
Jennifer Wiecech
Joel Wiedermann
Kedda Williams
Danny Wolff



OUR COMMUNITY PARTNERS

Our mission to inspire DC youth and uplift our community would not be possible without the incredible support of our partners. The dedication and commitment of these partners have profoundly impacted the lives of our youth and their families. We deeply appreciate your partnership and look forward to continuing to work together to build a brighter, healthier future for all.

730 DC	George Mason University	OSSE
ALPFA	GoPursue	Posse DC
Amazon Web Services	Guatemalan Consulate	River Roads Unitarian
Bancroft Elementary	Howard University Pediatrics	Universalist Congregation
Bouldering Project	Industrial Bank	Savoy Elementary
Capitol Hill Arts Workshop	Jefferson MS	ServeDC
Capitol Hill United Methodist Church	John Hopkins	Sidwell Friends School
Century 21 New Millennium (SE)	Kelly Miller MS	Southern Houston United Methodist
City Tutor DC	Malcolm X Elementary	St. Alban's School
Columbia Heights EC	McKinley Technology HS	Stanton Elementary
DC International School	Mentor Connector	Summer Youth Employment Program
DC Justice Lab	MENTOR MD DC	The Fund for American Studies
DC Public Schools	Mexican Consulate	Thursday Network
DC Tutoring and Mentoring Initiative (DCTMI)	Microsoft	U.S. Botanic Garden
Deloitte	Midtown Youth Academy	Urban ForestKids
Dunbar HS	Movement	Washington Leadership Academy
EAB	National Student Success Accelerator	Washington Mystics
Eastern HS	at Brown University	Zoey and Zander's Guide to Success
	Navy Federal Credit Union	

INSIDE KID POWER

To our leadership team: your vision, dedication, and hard work have guided Kid Power through another successful year. Thank you for fostering an environment of equality where local youth can thrive, feel a sense of belonging, and achieve academically in a supportive community.

ADMINISTRATIVE

Andria Hollis-Tobin	Executive Director
Curtis Leitch	Deputy Director
Martina J. Arnold	Development Director
Charles Thomas	Operations Manager
Lydia Turner	Development & Communications Manager

HIGH IMPACT TUTORING

Sarah Pasqualini	Program Director
Stanley Berry	HIT Coordinator
Felicity Poussaint-Bekong	HIT Coordinator
Christa Smith	HIT Coordinator

AFTER-SCHOOL PROGRAM

Sterling Pino-DeGale	Senior Program Director: Out-of-School Time
Brittany Dyer	Instructional Coach
Erin White	Program Manager: Out-of-School Time Partnerships

IN-SCHOOL PROGRAM

DeShantee (Nikki) Oliver	VeggieTime Director
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MENTORING & ENRICHMENT

Kaitlin Putnam	Senior Program Director - Older Youth Programs
Hannah Ayer	Program Manager - Youth Engagement
Aiden Teplitzky Dobens	Program Manager - Mentor and Partner Development



@kidpowerdc



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