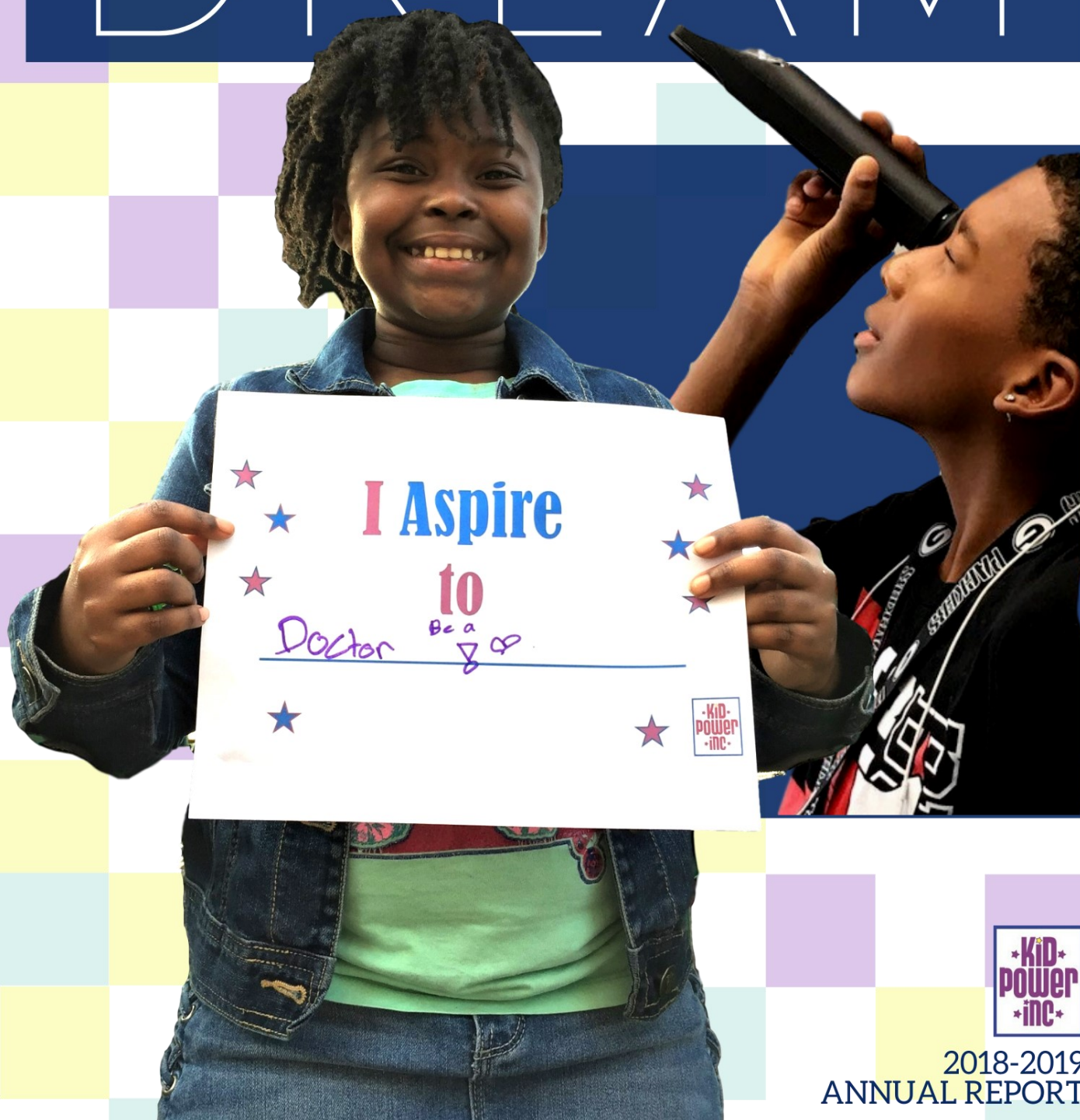


DARE TO DREAM



2018-2019
ANNUAL REPORT



The best way to lead people into the future is to connect with them deeply in the present. The only visions that take hold are shared visions—and you will create them only when you listen very, very closely to others, appreciate their hopes, and attend to their needs. The best leaders are able to bring their people into the future because they engage in the oldest form of research: They observe the human condition.

Harvard Business Journal

Kouzes, J., & Posner, B. (2009). *To Lead, Create a Shared Vision.*



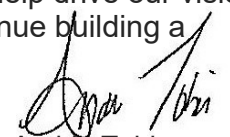
As an organization, we grow by listening to our students, our staff, and our community. In our FY 18 Annual Report, *Voices of Kid Power*, we shared the input and feedback that guided our strategic planning retreat, and our new strategic plan. Today, we're thrilled to present **Dare to Dream**, highlighting our strategic priorities accomplishments thus far, and vision for the future. This includes:

- Creating and launching a program that meets the needs of our growing alumni population
- Building teacher pipelines that help us improve our instructor recruitment
- Increasing professional development at all levels

Our students grow by gaining knowledge and connecting academic and enrichment lessons to hands-on activities and real-world experiences. This year, they increased their knowledge of how to cook healthy foods by a whopping 30%, and 71% of parents told us their children now cook at home because of Kid Power. Students also increased their knowledge of leadership by 27%, and 100% of parents stated that their child now understands the importance of helping others in their community. Every day, we ask our students to aim higher, ensuring that our programs remain innovative, engaging, and meet youth needs to fuel their dreams.

We have the data, but connecting to our students' needs, their dreams, and celebrating their achievements, is what truly inspires me. When visiting one of our school sites, a parent told me, "the best thing about having my child in Kid Power is that they have become more focused on helping around the house." I also witnessed a student enthusiastically running up to our VeggieTime Director to tell him that he had made vegetable spring rolls at home with his family, a dish he learned at Kid Power's Summer Leadership Academy. These are the everyday joys that energize and inspire our entire team.

I am honored to lead our path forward with a shared vision achieved through insight from our students, staff, families, and community. Their feedback, needs, triumphs, and challenges help drive our vision and inspire our success. Thank you for being a partner in our mission as we continue building a stronger, healthier, and safer community... **Together!**


Andria Tobin
Executive Director

OUR HISTORY ■ MISSION

The vision of our co-founders, Max Skolnik and Caroline Sholl, of young people becoming agents of change in their communities led to the launch of Kid Power in 2002. Programs initiated with an inaugural class of 12 students at Miner Elementary School in October 2003. Since then, Kid Power continues to make strategic decisions that deepen our impact by increasing the number of youth served at each site and providing quality resources for the District's youth. Kid Power practices sustainable program expansion and innovation by gradually adding new program locations, enhancements, and partnerships each year. These efforts include alignment of all curricula to Common Core Standards, solidification of program partnerships, investments in staff development, and practices that strengthen family engagement.

Each year, Kid Power helps youth succeed academically, empowers them to engage as leaders and responsible citizens, and fosters healthy living through school gardens. Kid Power students work every day to build a stronger, healthier, and more resilient District of Columbia.

JAALA'S DREAM

"When I am older, I want to be a principal or a teacher because I think principals are the best at helping students, like asking them how they feel about coming to the school. Teachers also help you get your education for college.

My Kid Power Instructor taught me about the Bill of Rights, Andrew Jackson, and a lot of other things. The activities are fun because we are learning about new things. I'm getting knowledge from my teachers to be a principal.

Being a principal, I would have the kids in separate classes that have violence, and people that have been having fights in the afternoon. I would have these students have recesses at different times. That way they have more time, but don't fight."

J.O. WILSON ELEMENTARY SCHOOL
4TH GRADE



OUR STRATEGIC VISION

In October 2018, Kid Power hosted a program and board of director strategic planning retreat with a vision for program, operational, and development goals. The new plan included the goals of strengthening our middle school programming and launching a new alumni program. To support these goals, Kid Power acquired a community-based mentoring organization. During this time, we also worked on creating new shared values to embark on our next chapter of growth.

STRATEGIC PRIORITIES

- Assess current on-boarding and professional development trainings/opportunities and staff/Board Member competencies to inform the development of an **Updated On-Boarding and Professional Development Training Program**, which incorporates internal and external resources.
- **Develop a Strong Pipeline for Frontline Staff** based on an analysis of current challenges and research, and include an updated staffing model, an improved incentive program, and identified pools to hire from, with the goal of increasing staff retention rate.
- **Launch an Alumni Program and Increase Alumni Engagement** with a focus on building community partnerships to support implementation.
- **Finalize and Publish Thematic Curricula** across enrichment programs for each grade level with connected, effective, and efficient evaluation tools.
- **Create a Detailed Communications Strategy** that incorporates a plan for strengthening current tools, while using collected evaluation data that demonstrates Kid Power's outcomes with the primary goal of attracting new donors and community partners.
- **Finalize a Diversified Fundraising Strategy to Support Ongoing Alumni Work and Organizational Sustainability** with a focus on expansion and rebranding of programming.



LEADERSHIP

■ BOARD OF DIRECTORS



2018-2019 New Kid Power Board Members

Kim James
The Glover Park Group

Kedda Williams
The Opportunity Institute

Tony Bowen
Fiscal Management
Associates

Jeri Mulrow, Board Chair
Westat

Andrew J. Morgan, Secretary
Lex Mundi Pro Bono Foundation

Faheem Rahman, Treasurer
Capital One Bank

**Sher'Nae Kay, Parent
Representative** U.S. Department of
Interior

Peter Bloom
Shipley Associates

Jennifer Carinci
American Association for the
Advancement of Science

Gregory Henderson
Flint Hill School

Philip Martin
The Education Trust

James Shipe
Goulston & Storrs

Peter Slone
McKesson Corporation

Robert Wood
Eco Caterers

"When I was a kid growing up in a single father household, non-profit programs for young people were essential to ensuring I had a safe, nurturing place to go to keep learning and growing after school and during the summers. It was an honor to join the Kid Power board this year so I could support programs like I had growing up, and I'm so impressed with how Kid Power cultivates curious, healthy, and creative kids throughout DC!"

TONY BOWEN
BOARD MEMBER

■ ADVISORY BOARD

Ruth Adu-Gyamfi
Nicole Berckes
Patrick DiSalvo
Grant Elliott

Max Kanner
Stacy Kirk
Courtney Moran
LaVonne Taliaferro-Bunch

INSIDE KID POWER

"Working in the non-profit sector and for the benefit of children has always been a dream of mine - one that is being fulfilled by being part of the Kid Power team. I love how we work directly with youth to cultivate leadership so that they can be agents of change in their own communities!"

Jessica Truitt
Deputy Director



"I was taught to dream big and soar beyond my arm's reach, but more importantly to always help someone else fly. My hope for our students is that they dream without limits and they move with a positive purpose. That's how our communities will thrive."

Martina J. Arnold
Development Director



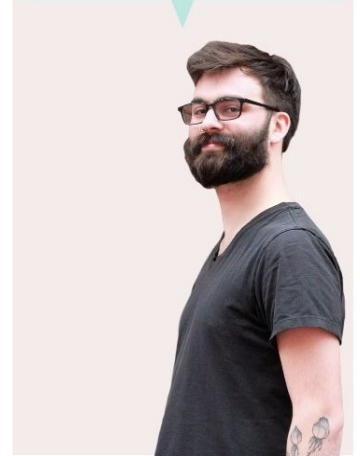
"Life is an ongoing journey and we continuously grow through education. Always aspire to learn from new people and new experiences. If you focus on being your best self and supporting others, life often finds a way of blessing you with success and happiness."

Curtis Leitch
Program Director



"My hope is that all kids in the District will learn to love and have healthy relationships with food! No kid should ever need to worry about where their next meal comes from, and should have access to healthy, culturally relevant, foods."

Alex Boyd
VeggieTime Director



"We all strive for perfection, without stopping to realize how perfect our flaws are. Encourage someone to be great."

Shana Townes
Assistant Program Director



"When I was in high school, my school counselor saw something in me and helped me build my confidence. Since then, I've wanted to choose a profession where I could pay it forward and help young people succeed. Today, I get to do exactly that for high school students in DC."

Kaitlin Ewen
Mentors, Inc. @ Kid Power
Program Manager



"As an alumna, I want all of our students to know that they have a community supporting them, and even when they change schools and progress through their academic journey, we will still be here to help them every step of the way."

Felicity Poussaint
Alumni Coordinator



"Never be afraid to dream big. Our greatest advancements came from people who took their dreams, turned them into reality, and shared their findings with others. Fall in love with learning, explore your inner talents, and push yourself to share your discoveries. The world will thank you for it."

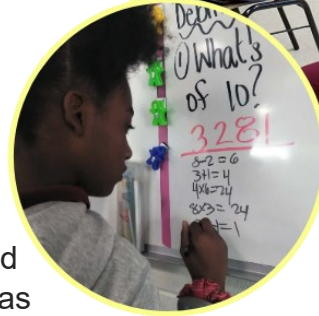
Sterling Pino-DeGale
Instructional Coach



EMPOWERING CLASSROOM COMMUNITIES

We know that strong relationships between our instructors and students in the classroom help equip our young people with the academic and social tools to fuel their dreams. Our strategic priorities include creating teacher pipelines for better recruitment and training and increasing professional development for our front-line staff members. To kick off FY19, we created a new full-time position, an Instructional Coach, to hire, train, and coach our front line team.

Meet Sterling Pino-DeGale, a former DC Public School Teacher who began working with Kid Power in July 2019 and spent his first two months meeting with front-line staff and improving all evaluation and professional development tools as a strategy for better recruiting and retaining of talent. Sterling updated Kid Power's Instructor Evaluation Rubric, revised training material, and created a library of professional development workshops. He standardized and recorded all training materials and created modules that future hires can take part in virtually so that all new hires receive the same high-quality and engaging training.



WHAT INSPIRES STERLING

I originally grew up with a dream of changing the world for the animals that call this planet home. I've done work on safaris and attained a degree in Wildlife Conservation, but quickly recognized the difficulty in changing fixed mindsets around conservation practices. After understanding the importance of education when it came to communities adopting these practices. I decided to deviate from my original path and pursue a career in education. I committed to sharing my passion with younger audiences so that they might grow up helping our planet.

While in the classroom, I foster the belief that better opportunities present themselves when we expose our children to more of the world. This requires intention that we can only accomplish through teachers who both excel in the classroom and bring connections to the outside world. As an Instructional Coach, I guide instructors to bring elements of themselves into the classroom, exposing our children to new ideas and enhancing the learning experience. The power behind education is transformative and our kids deserve nothing short of the best.



ACCOMPLISHMENTS & HIGHLIGHTS

3 NEW PROGRAM PARTNERS

PeaceKidz
(Johns Hopkins School of Advanced International Studies)

American Association for the Advancement of Sciences

The SEED School

\$152,800

Awarded by Compass for a pro bono Funding Sources grant to deepen revenue sources and work toward long-term sustainability through effective fundraising.

150 RELIEF KITS

Prepared by Kid Power students in a **civic enrichment service learning project** about equality and supporting our neighbors. The kits were delivered to Central Union Mission Shelter by our AmeriCorps and FoodCorps members.

133+

DC students enjoyed a hands-on academic and enrichment five-week Summer Leadership Academy funded by donors, the Do More 24 Campaign, United Way, and the Office of the State Superintendent of Education totaling **more than \$220,000.**



3 NEW MAJOR FUNDERS

Evelyn Y. Davis Foundation,
Bank of America, N.A., Trustee.

Walter Brownley Foundation,
Bank of America, N.A., Trustee.

Crowell & Moring



ONE OF THE BEST

The Catalogue for Philanthropy: Greater Washington selected Kid Power for the Class of 2019-20, which includes 400+ nonprofits throughout Greater Washington.

83% OF PARENTS

Said that their children are better able to express themselves, sharing their thoughts often, especially to help others.



HARAMBEE !

New student engagement technique was launched to help students redirect inappropriate behaviors by creating positive behavioral norms to improve academic and emotional outcomes.

TASTE OF THE GARDEN

Annual fundraising event **raised \$16,358** to support Kid Power students in the award-winning VeggieTime Project. The event also honored community activist and philanthropist **Andy Shallal**, founder of Busboys and Poets, with the 2018 Excellence in Leadership Award.

OUR PROGRAMS

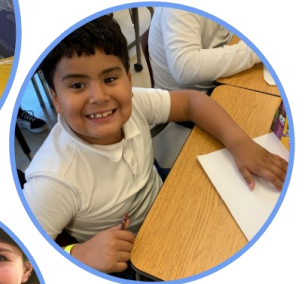
With leadership central to all of our programs, Kid Power operates four interconnected programs that address the academic, social, and health needs facing DC youth. Our programs include **comprehensive, innovative, evidence-based activities**, and approaches that engage students, resulting in achieved academic proficiency and preparation for career and life.

1 AFTER SCHOOL PROGRAM

A continued learning opportunity following school-day operations that includes academic and enrichment support. In our **Academic Power Hour** students receive homework help and small group tutoring from Kid Power instructors who work collaboratively with DC Public School teachers for assistance with school-day instruction. Following this,

students participate in several enrichment activities that include:

- **VeggieTime Enrichment:** A sustainable agriculture, nutrition, and environmental science curriculum that incorporates hands-on gardening, cooking, and market operations.
- **Citizenship Enrichment:** Literacy-building and civic engagement activities that teach U.S. and global history and the building blocks of democracy. Lessons connect to student elections, debate, and service-learning projects.
- **Art with a Purpose:** Creative art projects that support emotional expression, communication, teamwork, self-reflection, and mindfulness.
- **STEM Enrichment:** Hands-on science lessons that promote critical thinking, chemistry, physics, geometry, and engineering skills.
- **Kid Power Circles:** Teambuilding activities that support youth leadership, community building, self-confidence, and reflection.
- **Tutoring Field Trips:** One-on-one and small group homework help and literacy-building activities conducted by local high school students.



2 THE SUMMER LEADERSHIP ACADEMY

A daily, interactive five-week program following our school-year enrichment activities that emphasize academics and enrichment through project-based learning. The **Summer**

Leadership Academy provides youth with opportunities to acquire workforce development skills such as public speaking, research, marketing, financial literacy, goal setting, and technology use through long-term projects.

3 IN-SCHOOL HEALTH AND WELLNESS

A school-day initiative launched in 2019 through new funding from the Office of the State Superintendent of Education and FoodCorps. Kid Power re-branded and expanded our program offerings in partner schools to include **program activities that integrate wellness into the entire school culture**. In the program, our FoodCorps Service Members teach in-school health and environmental lessons to over 1,000 students. They also run cafeteria taste-test events, composting and recycling components, and market and school wellness events.

4 MENTORING AND ALUMNI PROGRAM

Our newest program **trains and matches community mentors to middle and high school students to support** high school graduation rates and social-emotional growth. It helps students set academic, college, career, and personal development goals. This program follows national best practices that support enhanced youth outcomes and includes career site visits, college tours, enrichment activities, and ongoing match support.

PROGRAM IMPACT



STUDENTS GREW ACADEMICALLY

IMPROVED HOMEWORK COMPLETION

75%

IMPROVED CLASSROOM ENGAGEMENT AND PARTICIPATION

77%

REPORTED THAT GOING TO KID POWER HELPED THEM TO TRY HARDER IN SCHOOL

71%



STUDENTS GREW SOCIALLY AND GAINED CIVIC KNOWLEDGE

PARENTS STATED THAT THEIR CHILD UNDERSTOOD THE IMPORTANCE OF HELPING OTHERS DUE TO KID POWER

100%

PARENTS SAID THEIR CHILD WAS ABLE TO EXPRESS THEMSELVES BETTER AND SHARE THEIR OPINIONS

83%

STUDENTS INCREASED POSITIVE SOCIAL BEHAVIORS BY

73%



STUDENTS GAINED HEALTH AND WELLNESS KNOWLEDGE

PARENTS STATED THAT THEIR CHILD UNDERSTOOD THE IMPORTANCE OF MAKING HEALTHY FOOD CHOICES

88%

STUDENTS STATED THAT THEY KNEW HOW TO READ AND FOLLOW A RECIPE

71%

KID POWER INCREASED STUDENTS COOKING PREPARATION KNOWLEDGE BY

30%





FUELING THE FUTURE

THE KID POWER - MENTORS INC. OUTLOOK

Following strategic planning, Kid Power began discussions with Mentors Inc. to adopt its evidence-based mentoring program that supports middle and high school students aging out of our current program offerings. **By capitalizing on both organizations' strong reputations and combining efforts**, Kid Power seeks to create a sustainable full-service program that increases graduation rates and helps youth reach academic, college, career, and personal development goals.

For 32 years, Mentors Inc. supported over 6,500 students through community based mentoring. **Kid Power is thrilled to continue this legacy while adding new program components**, strengthening evaluation measures, increasing sustainability efforts, expanding program reach, and ultimately increasing impact for DC youth.

In June 2019, Kid Power celebrated the merger with over a hundred Mentors Inc. and Kid Power supporters and community leaders. The Chairman of the Committee on Education, Councilmember David Grosso, said, *"The students who need the most help and the most love get exactly that from Kid Power. This partnership with Mentors Inc. is going to turn into a city-wide program that can make sure that every student has the opportunity to succeed under this model."*



DEMONSTRATED OUTCOMES



HIGH SCHOOL
GRADUATION RATE

100%



COLLEGE
ENROLLMENT RATE

82%



IN SEAT
ATTENDANCE

88%



PROGRAM
COMPLETION

(SAT prep, college planning workshops, internship, service-learning project, and summer work experience)

85%



IMPROVED
LEADERSHIP
AND ACADEMIC
CONFIDENCE

75%



In high school James struggled with attendance which impacted his academics. Three years ago he was matched with Jay and together they worked hard on his time management skills and academic goals. Although James did not graduate in June with his peers, he told us that it was because his mentor did not give up on him and kept calling him that he was able to graduate in August. James says, "Having a mentor gives you a different view and shows you things you never knew the world had."

STRATEGIC GROWTH INCREASES THE KID POWER REACH

The merger met the growing needs of Kid Power alumni, realizing the organization's long-held desire to track long-term youth outcomes, and ultimately supporting both organizations' vision to uplift equity through education, community building, and youth leadership.





PROJECTED OUTCOMES FOR PARTICIPATING STUDENTS

The new community-based mentoring program, Mentors Inc. @ Kid Power will serve 40 students in Year 1. **The ultimate goal is to have 90% of Kid Power alumni, aged 12-18, transition into the evidence-based mentoring program.**

-  Existing Kid Power Program Site
-  **NEW:** Participant location through Mentors Inc.
-  Kid Power School Garden Present

WARD 1

-  Francis L. Cardozo Education Campus
-  Benjamin Banneker High School





WARD 2

-  Duke Ellington School of the Arts
-  BASIS Academic Public Charter School




WARD 3

-  Alice Deal Middle School

WARD 4

-  DC International School
-  Barnard Elementary School
-  Lasalle-Backus Education Campus
-  School Garden




WARD 5

-  Columbia Heights Education Campus
-  Washington Leadership Academy
-  Dunbar High School
-  McKinley Technology High School






WARD 6

-  Eastern High School
-  J.O. Wilson Elementary School
-  Jefferson Middle School
-  School Garden

WARD 7

-  Maya Angelou Public Charter School
-  Cesar Chavez Public Charter School for Public Policy
-  Friendship Collegiate Academy Public Charter School

WARD 8

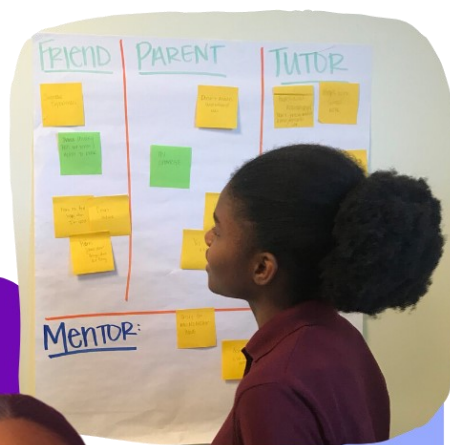
-  KIPP DC: College Preparatory
-  Ballou High School
-  Malcolm X Elementary School
-  Stanton Elementary School
-  School Garden

THE POWER OF MENTORS

Mentors set the stage for lifelong success by providing guidance, encouragement, access to resources, and ongoing support needed by youth to achieve their potential. Our new Mentors, Inc. @ Kid Power program focuses on recruitment of 8th graders to address the 9th grade transition.

Dairre, one of our first alumni matches, currently attends McKinley Technology High School as a 9th grade student. She once attended Kid Power's after-school program at Jefferson Academy where her favorite activities included STEM and cooking in VeggieTime. In 2019, Dairre met her mentor, Lania, and expressed that, *"a mentor can understand me and give me the advice to help me in life."*

Having struggled with *"keeping it cool,"* Dairre sought a *"fun and energetic"* mentor to help her with conflict resolution. Dairre expressed that Lania possesses all of these qualities and is *"optimistic, open-minded, and wants to hear what I have to say."*



MENTOR MATCH

Lania's positive energy drew Dairre in. Her excitement in the program focuses around going to different places, trying new things, and learning about what she and Lania have in common. Describing herself as *"shy,"* Dairre believes having Lania as her mentor will help her *"be more confident and professional."*

Interested in the arts and sciences, Dairre dreams of having a career where she can combine her two passions. She looks forward to the Mentors, Inc. @ KP Career Site Visits where she can explore how these interests come together in different careers.

DAIRRE,
MCKINLEY TECHNOLOGY
HIGH SCHOOL, 9TH GRADE



PARENT VOICES SHARPEN OUR VISION

ENGAGING

"Kid Power is such a great way for kids to express and explore more activities. I'm pleased with the staff and the teachers who took their time to help parents and our children get more involved in school events and engaged with others."

LaSalle-Backus Parent



INDEPENDENCE

"Since participating in Kid Power, my child has become more independent. My kids have learned a greater sense of individuality and have become more open to making new friends."

Jefferson Parent



SELF ESTEEM

"Since joining Kid Power, my child has better self-esteem and knows how to interact with peers. She is more interested in engaging in her community."

Barnard Parent

SAFE SPACE

"The Kid Power staff is excellent! The Summer Leadership Academy is safe and family oriented."

Elementary Parent

IMPACTFUL

"Everyday, when we get in the car I ask her 'What did you learn in school today? What did you learn in Kid Power today?' She gets really excited about VeggieTime."

Malcolm X Elementary Parent





CELEBRATING PARTNERSHIPS

In 2004, Max Skolnik and Elsa Newmeyer, a former KP Board Member, spearheaded the Public-Private Network connecting the resources and students of independent schools to academic, social, and service needs of youth in DC Public Schools. In commemorating 15 years of partnership, Kid Power's Executive Director, Andria Tobin sat down with Elsa Newmeyer and Julia Blunt, a Georgetown Day School (GDS) tutor from 2004-2008.

Elsa told us, the vision for the program involved helping all students see **“the bigger picture,”** and **“learn about themselves and their place in the world.”** The program started small. A group of 15 elementary students traveled weekly to GDS to work with a high school tutor to complete a civics curriculum written by a leadership team of GDS students. As Kid Power expanded, so did the partnership; serving over 1,000 students.

“The original goal of GDS was to break down the divisions that exist in the city between class, race, geography, and religion. Due to wealth gaps, education, and so on, we have not been able to transcend them alone. However, the beauty of this partnership is that it draws us closer and closer to that goal.”

Julia Blunt



This mutually beneficial partnership continues breaking down barriers and promoting learning on both sides. Kid Power students gain academic confidence and commitment to long-term success, while high school students gain teaching and civic engagement skills, along with a greater understanding of their larger community.

Even though this occurred over a decade ago, Julia can “vividly recall” teaching her first student, Darnell about the March on Washington. She remembers the specific conversations she and Darnell had and her excitement when he began understanding the importance of civil rights. Julia, now a full-time teacher, expressed, *“When a child has that ‘a ha’ moment, that is the true joy of teaching.”* According to Julia and Elsa, the program works because it allows Kid Power students and GDS students to get to know each other as people. All students gain a deeper understanding of themselves along with the empowerment to do more.

We extend tremendous gratitude for this partnership that inspires both Kid Power and GDS students to learn more about themselves and their ability to change the world for the better. Since its inception, our network has evolved significantly. The program at GDS now serves students from three different Kid Power program sites and with programming that includes Art, Coding, Science, and a potential new music club. Based on the success of this partnership, we've solidified similar programs with Sidwell Friends School (11 years), Thurgood Marshall Academy (3 years), and the SEED School of Washington, DC (2 years).

We will continue growing these partnerships by building bridges, creating engaged learners, and inspiring responsible citizens, all while keeping learning fun.



OUR PARTNERS

Kid Power believes in the power of community building and developed a consortium of program partners to leverage resources and bolster programmatic impact. We extend gratitude to the following partners who collaborate with us in strengthening our mission.



TANIA'S DREAM

"Some of the changes I would like to see in my community are fewer gangs, more kindness, and interaction with those closer to you so you can gain more knowledge of who they are and how you can work together. Then people can be safer and more comfortable in their community.

I think that I could be an empowering leader that can inspire change for the better. In Kid Power, I have learned a lot about leadership and equality and our history. Those things can boost me as a leader."

LASALLE-BACKUS EDUCATION CAMPUS
7TH GRADE



FOUNDERS CLUB

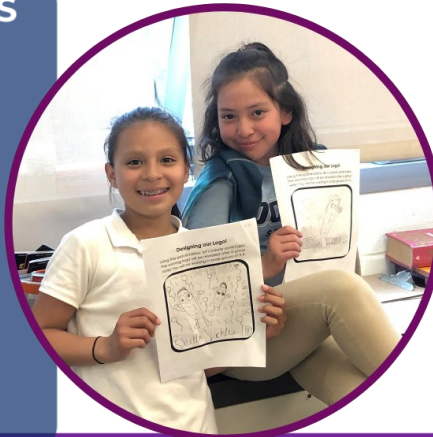
In FY19, Kid Power launched The Founders Club in honor of Kid Power's co-founders, Max Skolnik and Caroline Sholl. These fearless educators founded the organization to ensure that local youth had the resources, tools, and opportunities to build strong communities.

The Founders Club consists of a dynamic group of like-minded individuals who acknowledge youth engagement as a vital component in truly uplifting equity in education and building a stronger District. Members of the Founders Club share a deep commitment to the academic, social, and emotional development of our students. The club recognizes supporters who understand the impact of positive community involvement on the lives of our youth determined to play a role in shaping their future.

We open our Founders Club membership to supporters that donate \$1,000 or more. This donation can come as a one-time gift, or pledged cumulative gift over the fiscal year. Contributions from the Founders Club sustain our ability to bring the highest level of programming to every student and ensure that we keep student voices in the forefront when advancing our shared vision.

FOUNDERS CLUB BENEFITS

- Exclusive Kid Power School Site Tour
- Two tickets to the annual Taste of the Garden Benefit
- Invitation to the annual Founders Club Roundtable/Reception with Washington, D.C. industry leaders
- Recognition in Annual Report and website
- Special Founders Club welcome gift



"When Max and I launched Kid Power in 2002, all we had was a vision and lots of enthusiasm. What a gift it is to see what has become of that vision! I hope the Kid Power students challenge themselves to dream big and one day have the same privilege of looking back, like I am now, with a profound sense of gratitude for those who walked with them along the way."

CAROLINE SHOLL
CO-FOUNDER



"We knew how special Kid Power was going to be right from the start. It was grounded in a very simple idea: the power of young people is boundless and we just need to get out of the way."

MAX SKOLNIK
CO-FOUNDER

OUR VISION FORWARD

At Kid Power, our staff constantly innovates by aiming high and moving the goalposts. **We excitedly share with you these new program components for FY20 that will engage and inspire our young people to achieve their goals.**



VEGGIETIME MARKETS As part of VeggieTime, students have tabled at local farmers markets for several years. To bring this engagement closer to home, we will launch afterschool VeggieTime Markets at partner elementary schools to provide affordable, fresh, and local produce to students, families, and the community. Students will lead market management teams, develop entrepreneurial skills, share healthy recipes, and practice sales pitches. We are also constructing new custom-made VeggieTime mobile kitchens.

VEGGIETIME SUPPER CLUB For students aiming to further build on their culinary skills, Kid Power will pilot the Kid Power Supper Club! This club will meet monthly in a professional kitchen, where students will learn new cooking skills and prepare meals with local guest chefs. These meals will feature recipes from around the world that fellow Kid Power students, alumni, and high school protégés, will share in a family meal setting. Students will participate in guided discussions based on a monthly theme and practice life skills such as setting a table.

GROWING OUR CAREER SITE VISIT PROGRAM In our new Mentors Inc. @ Kid Power program, we will expand access for our students to new corporate partners. According to the National Science Foundation's Center for Science and Engineering Statistics, white students and students of color, in addition to students with disabilities, experience clear disparities in educational achievement across all sciences, engineering, and mathematics content areas. In our program, students will engage with companies such as PwC, National Geographic, CoStar, and others for interactive site visits complete with critical thinking, STEM exposure, and networking.

SNEAK PEEKS Mentors, Inc. @ Kid Power added "sneak peeks" as a required step to enrollment. Sneak Peeks provides students and mentors the opportunity to meet before being matched, and allows them to connect based on personality and interests which significantly increases match success.

NEW PROGRAM PARTNERSHIPS The addition of new program partners provides our students with exposure to new opportunities and resources. In 2020, our partnership with Georgetown Day School will expand by including a new Music Club where students will keep instruments provided to them for weekly lessons. We will also partner with the U.S. Botanic Garden, providing students the opportunity to participate in hands-on STEM lessons at the Garden during our 2020 Summer Leadership Academy.

STATEMENT OF ACTIVITY:

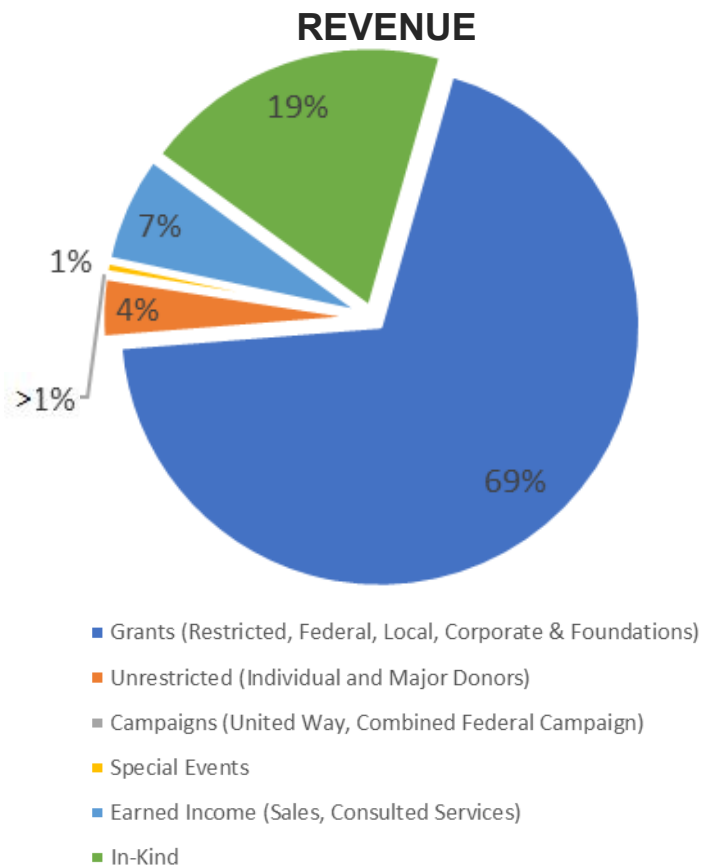
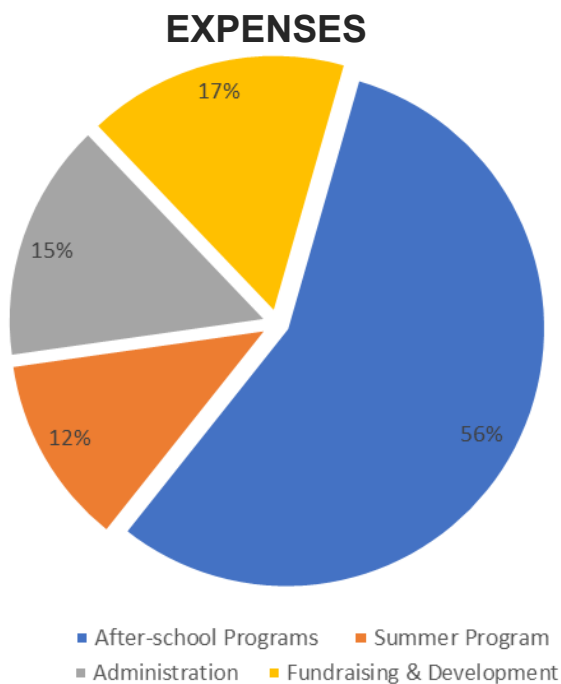
FISCAL YEAR 2018-2019

REVENUE & SUPPORT

Grants (Restricted, Federal, Local, Corporate & Foundations)	\$1,115,234
Unrestricted (Individual and Major Donors)	\$60,184
Campaigns (United Way, Combined Federal Campaign)	\$3,180
Special Events	\$11,040
Earned Income (Sales, Consulted Services)	\$107,355
In-Kind	\$312,763

OPERATING EXPENSES

After-school Programs	\$770,008
Summer Program	\$165,125
Administration	\$207,009
Fundraising & Development	\$226,917



Kid Power, Inc. received **donated** strategic consulting services for fundraising and management planning to support organizational sustainability valued at \$152,800 for the year ended June 30, 2019. This was allocated equally between management, general and fundraising on the statement of functional expenses.

THANK YOU

Kid Power, Inc. recognizes the financial commitment of the following foundations, businesses, organizations, and individuals during the 2018-2019 year that made a meaningful difference in the lives of Kid Power students.

\$100,000 and more

Office of the State Superintendent of Education
District of Columbia Public Schools
The United Way of the National Capital Area

\$50,000 - \$99,999

400 E Street SW, LLC (In-Kind)
Serve DC, AmeriCorps State Formula Grant
The Morris and Gwendolyn Cafritz Foundation

\$20,000 - \$49,999

Evelyn Y. Davis Foundation,
Bank of America, N.A., Trustee
Share Fund
William S. Abell Foundation
Georgetown Day School (In-Kind)
Walter Brownley Trust,
Bank of America, N.A., Trustee

\$10,000 - \$19,999

Charley's Kids Foundation
Crowell & Moring Foundation
Marriot Foundation
Morningstar Foundation
The Herb Block Foundation
Washington Nationals Dream Foundation
Sidwell Friends School (In-Kind)

\$5,000 - \$9,999

Eco Caters DC
Edgewood/Brookland Family Support Collaborative
Bill Ross and Giselle Hicks
Lillian Meyers

\$2,500 - \$4,999

Blackwood of DC LLC
Peter S Bloom
Deloitte Consulting
Edward and Jeri Mulrow

\$1,000 - \$2,499

Michael Battaglia
Tony Bowen
Jennifer Carinci
Stepanie DeLong
Rory Falconer
Michael Feder
Timothy and AnneMarie Heaps
Mary McCain
Bruce Pike
Faheem Rahman
George and Janice Rasmussen
Schiff Hardin LLP
Angel Vaccaro
Te-Mika Warner
The Omidyar Group

\$500 - \$999

Robert and Nancy Bloch
Oliver Fernandez
Alfred and Lynne Groff
Gregory Henderson
Laurence Platt and Clare Herington
Leslie Family Foundation
Louis Leibowitz
Andrew Morgan
Kyle Roche
Ami Scott
James Shipe
Michael Skolnik
Peter Slone
Mitchell Wegner
Wendy Jan Wertheimer and Mark Mioduski

\$250 - \$499

John Crain
Adam Fleisher
Kim James
Max Kanner
Stacy Kirk
David Chan and Oksun Lee
Philip Martin
Cynthia McClintock
James Morgan
Lisa Munsat
Teri Oconnor
Max Skolnik
Brian Whittaker

\$1 - \$249

Ashly Adelman
Ruth Adu-Gyamfi
Vinita Ahuja
Marta Ames
Pamela Anderson
Martina Anderson
Anonymous
Danita Arnold
Martina Arnold
Michael Arnold
Ashley Bachelder
Deidre Bagley
Elizabeth Bajjalieh
Meghan Ball
Elitza Barzakova
Maria Basterra
Joeeph Baumann
Nicolas Beattie
Owen Benge
Ben Bennett
Nicole Berckes
Lauren Biskie
Todd Bliesner
Chris Bodner
Tom Boisvert
Books International
Marjorie Brimley
Tanishia Campbell
Allison Cappa
Maggie Carroll
Cornelius Chachere
John Connors
Janine Davey
Elizabeth Dawson
Paige Deckelbaum
Katherine DiSalvo
Patrick DiSalvo
Joseph and Joanne
DiSalvo
Tierney Dodge
Andrianna Dunbar
Maria Eckstein
Justin Edelman
Joseph Eggleston
Grant Elliott
Exelon Corporation
Kathleen Farrell
Mary Fise
Senta Fleisher
Thomasin Franken
Gary Fried
Glenn Friedman

Najeeba Gassel
Ryan Gatti
Robert Gee
David Geisinger
Jeff Gelber
Katie Gibson
Robin Gilbrecht Minter
Corey Goldstone
Katie Goodwin
Max Grangien
Alexi Greenberg
Josiah Gruber
Douglas Guerrin
Vinay Gupta
Aashima Gupta
Mrinalini Gupta
Becky Hale
Barbara Harman
Brent Hartley
Robin and Justin Hayes
Marsha Henderson
Sondra Henderson
Edith Henderson
Zoe Herrmann
Tim Hoagland
Chloe Holderness
Christopher and Janet
Hollis
Khalia Jackson
Renee Jeffries
Jacq Johnson
Thomas Jordan
Kaiser Foundation
Pradeep Kamat
Martin Kanner
Ari Kanner
Annie Kearney
Sher'Nae Key
Dariel Kirk
Jason Kling
Sonia Kobrin
Jeanette Koonce
Wes Kovarik
Brian Krausz
Lot Kwarteng
Candice Lang
Colin Lawrence
Antione Lee
Gabrielle Lehne
Nicketa Lewis
David Lewis
Xiao Liang
Ian Lubetkin
Spencer Lucker
Jenna Lyall
Matthew Lyon
Matthew MacGregor
Alexis Madsui
Amanda Maisels

Hunter Marston
Hannah Martin
Andrew McNeill
Melofilms
Merck Foundation
Anne Meyers
James Mitchell
Rustin Moore
Courtney Moran
Kenna Morgan
Travis Morgan
Sonia Morrison
MSS Consulting Inc
Carla Munsat
Caitlin Murphy
Mia Oconnel
Jameson O'Neil
Ellen Ota
Nicholas Ota
Amy Parker
Alec Paxton
Wendy Polzin
K.S. Porges
Theresa Poussaint
Nidhi Raj
Rebecca Raskind
Jessica Ray
Carol Ray
Helen Rice
Margaret Riden
Ian Roach
William Roberts
Athena Robles
David and Nancy Roll
Jared Rowell
Victoria Sabater
Michael Sachse
Debby Saintil
Nancy Sanders
Clarice Sanford
Michael Savage
Andrew Scalise
Meredith Schlusell
Joshua Schneider
Sashi Selvendran
Adam Robers and
Stepanie Shain
Oriene Shin
Rebecca Shipe
Brian and Caroline
Sholl
Brett Shomaker
Linda C Simon
Herb and Celeste Skolnik
Shaun Smyth
Kristen Solberg
Michelle Solberg
Cailyn Spencer
John Stover

Samantha Stowers
Katherine Taflan
Brian Tahmosh
LaVonne Taliaferro-
Bunch
Paul Taylor
Ferdinand
Tchoupochoum
Angela Tilghman
Catherine Tobin
Michael Tobin
Marie Tshilengi
Paul Tummonds
Geoffrey Urbach
Andy Van Wye
Lisa Villano
Mark Weinberger
Amy Weisenberg
Carol Weiss
Anita Wellen
Sara Wells
Timothy R Werwie
Kathleen West
Glenn White Jr.
Romelia and
Temistocles Whit-
taker
Jennifer Wieboldt
Matthew Wiecech
Kedda Williams
Tiade Williams
Margaree Yolanda
Waller Wilson
Robert Wood
Joseph Yarbough
Youth Service
America Max Zevin

OUR DRIVING VALUES

Our Board of Directors, staff, and volunteers employ **empathy, transparency, respect and foster a collective desire to change the world for the better - all while having fun!**

At Kid Power, we value:

...**civic engagement and mental and physical health** as the foundation for individual and community success.

...**creating safe learning environments** for our young people to learn, show courage, and grow as individuals and as a community.

...**reflection and adaptability** through mindfulness and relevance in our impact.

...**diversity, equity, and inclusion.** We believe that the most effective learning occurs through the inclusion of varying perspectives, people, and experiences.

...**mutual understanding, respect, community building and continual learning.** We value and incorporate feedback from our partners and stakeholders, and integrate change based on our findings.



YOU CAN STRENGTHEN OUR PROGRAMS

By supporting Kid Power with your time, talents, and generosity, you can strengthen the voice for our local children so that they too can reach beyond their communities and build a stronger DC.

Join us and make Kid Power a truly transformative experience for students. To learn more about how you can get engaged as a volunteer, donor, corporate sponsor, or intern contact us at info@kidpowerdc.org and follow us on social media.

- ___ \$1,000: Founders Club Membership
- ___ \$250: Foster A Mentor Match
- ___ \$100: Support a youth-led service-learning project
- ___ \$75: Empower Youth Leaders
- ___ \$50: Cultivate Change
- ___ I would like to contribute \$_____

VOLUNTEER. DONATE. FOLLOW.





WWW.KIDPOWERDC.ORG

ADMINISTRATION OFFICE

400 E ST. SW, WASHINGTON, DC 20024
202.484.1404

PROGRAM OFFICE

755 8TH ST. NW, WASHINGTON, DC 20001
202.383.4543

EMAIL

INFO@KIDPOWERDC.ORG

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@KIDPOWERDC



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